

Playful STEM learning

The Brain Workout Academy





Engineering / Science









Geometry







Algebra / Numbers





The Factors Game

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30





Build arrays to represent factors Recognize patterns Collect the multiples Find the prime of a number. Differentiate and relationships in Practice math with the least factorization of between composite and prime the Times Table to fluency. number of factors. numbers up to 99. help memorize it. numbers.



Logic / Critical Thinking







Teamwork





Play fun games that encourage teamwork, problem-solving skills, and hand-eye coordination. Appreciate the power of teamwork to achieve goals.



Grades 3-5: 10-session Sample Programs

A. Focus on Engineering and Geometry

B. Focus on Engineering and Algebra/Numbers

Tower Challenge	1	Paper Airplanes
Paper airplanes	2	Playground tiling
Angles	3	Times Table GameMath Race 4 operations
Geometry 2D	4	Factors game
Catapult	5	Catapult
Playground tiling	6	Pico Fermi Bagels
Geometry 3D	7	Find My Word
Pico Fermi Bagels	8	4 in a row
Cars 1	9	Cars 1
Cars 2	10	Cars 2



Grades 6-8: 10-session Sample Programs

A: Focus on Engineering and Geometry		B: Focus on Algebra/Numbers and Logic/Critical thinking	
Tower Challenge	1	Catapult	
Paper airplanes	2	Times Table GameMath Race 4 operations	
Geometry 2D	3	Factors gameMath Race exponent, square roots, cube roots	
Geometry 3D	4	Pico Fermi Bagels	
Catapult	5	The Last One Wins	
Factors game4 in a row	6	First One to 20	
Clinometer	7	Find My Word	
Pico Fermi Bagels	8	4 in a row	
Cars 1	9	Cars 1	
Cars 2	10	Cars 2	



Logistics to consider





Group size: 12-22 students

Double the STEM, Double the Success: We recommend implementing twice a week for maximum impact.

Playful STEM learning standards

Engineering / Science	SC.35.CS-CS.1.2 Describe how models and simulations can be used to solve real-world issues in science and engineering.
	SC.68.CS-CS.2.2 Solve real-life issues in science and engineering.
Geometry	MA.5.GR.1.1 Classify triangles or quadrilaterals into different categories based on shared defining attributes. Explain why a triangle or quadrilateral would or would not belong to a category.
	MA.5.GR.1.2 Identify and classify three-dimensional figures into categories based on their defining attributes. Figures are limited to right pyramids, right prisms, right circular cylinders, right circular cones, and spheres.
Algebra / Numbers	MA.3.NSO.2.4 Multiply two whole numbers from 0 to 12 and divide using related facts with procedural reliability.
	MA.4.AR.3.1 Determine factor pairs for a whole number from 0 to 144. Determine whether a whole number from 0 to 144 is prime, composite or neither.
	MA.4.NSO.2.1 Recall multiplication facts with factors up to 12 and related division facts with automaticity.
	MA.K12.MTR.3.1 Complete tasks with mathematical fluency.
	MA.5.AR.2 Demonstrate an understanding of equality, the order of operations and equivalent numerical expressions.



Playful STEM learning standards (cont.)

Logic/Critical Thinking	MA.K12.MTR.4.1 Engage in discussions that reflect on the mathematical thinking of self and others.
MTR (Mathematical Thinking and Reasoning Standards)	MA.K12.MTR.1.1 Actively participate in effortful learning both individually and collectively. MA.K12.MTR.5.1 Use patterns and structure to help understand and connect mathematical concepts. MA.K12.MTR.6.1 Assess the reasonableness of solutions. MA.K12.MTR.7.1 Apply mathematics to real-world contexts.
ELA	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.





Contact Us

TheBrainWorkoutAcademy.com

Team@TheBrainWorkoutAcademy.com

561-699-4944